1	IN THE SUPREME COURT OF THE UNITED STATES
2	X
3	RALPH HOWARD BLAKELEY, JR. :
4	:
5	Petitioner :
6	V. : No. 02-1632
7	WASHINGTON. :
8	X
9	Washington, D.C.
10	Tuesday, March 23, 2004
11	The above-entitled matter came on for oral
12	argument before the Supreme Court of the United States at
13	a.m.
14	APPEARANCES:
15	JEFFREY L. FISHER, ESQ., Seattle, Washington; on behalf of
16	the Petitioner.
17	JOHN D. KNODELL, JR., ESQ., Grant County, Ephrata, Washington;
18	on behalf of the Respondent.
19	MICHAEL R. DREEBEN, ESQ., Deputy Solicitor General,
20	Washington, D.C.; on behalf of United States, et al., as
21	amicus curiae.
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1	CONTENTS	
2	ORAL ARGUMENT OF	PAGE
3	JEFFERY L. FISHER, ESQ.	
4	On behalf of the Petitioner	3
5	JOHN D. KNODELL, JR., ESQ.	
6	On behalf of the Respondent	23
7	MICHAEL R. DREEBEN, ESQ.	
8	As amicus curiae	35
9	REBUTTAL ARGUMENT OF	
10	JEFFREY L. FISHER, ESQ.	
11	On behalf of the Petitioner	48
12		
13		
14	•	
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		

1	PROCEEDINGS
2	(10:08 a.m.)
3	CHIEF JUSTICE REHNQUIST: 02-1632, Ralph Howard
4	Blakely, Junior, versus Washington.
5	Mr. Fisher.
6	ORAL ARGUMENT OF JEFFREY L. FISHER
7	ON BEHALF OF THE PETITIONER
8	MR. FISHER: Mr. Chief Justice, and may it please
9	the Court:
10	The sentencing system at issue here contains exactly
11	the same infirmities as the system that this Court
12	invalidated two years ago in Ring versus Arizona. Once a
13	defendant is convicted of a felony, Washington law sets a
14	statutory cap that a sentencing judge may not exceed unless
15	there are facts present that are not accounted for in the
16	guilty verdict. These are called aggravating facts.
17	Yet in Washington, just like Arizona, a judge makes
18	these findings. And in Washington, it's even worse than
19	Arizona in that the standard of proof is a preponderance of
20	the evidence, rather than beyond a reasonable doubt.
21	QUESTION: But it's still within the statutory
22	maximum, is it not?
23	MR. FISHER: Well, Mr. Chief Justice, the statutory
24	maximum as Apprendi defines that term, as Apprendi and Ring
25	define that term, is the highest sentence that is allowable

- 1 based on the facts and the guilty verdict. That -- that
- 2 sentence in this case, is the top end of the standard range,
- 3 it would be 53 months for Mr. Blakely. You're correct that
- 4 Washington law labels an additional cap as what Washington law
- 5 calls the statutory maximum, which is the ultimate exceptional
- 6 sentence, or the ultimate enhancement that could be put
- 7 forward. But that is simply a second cap.
- 8 The question that this Court in Apprendi and Ring
- 9 asked was what is the maximum sentence to which the defendant
- 10 can be subjected to, based on the facts and the guilty
- 11 verdict. And that is the top of the standard range.
- 12 QUESTION: Well, I assume that if your position were
- 13 adopted it would invalidate the Federal sentencing scheme that
- 14 we have, too, wouldn't it?
- MR. FISHER: I don't think so, Justice O'Connor.
- 16 QUESTION: Why not?
- MR. FISHER: Well, the big difference, the biggest
- 18 difference between the Federal system and the Washington, is
- 19 the Federal system is a system of court rules, not a system of
- 20 legislative mandates. So when Apprendi and Ring use the term
- 21 the highest penalty authorized by the legislature, or the
- 22 statutory maximum, that is easily applied to this case,
- 23 because all of the sentencings -
- 24 QUESTION: Two wrongs -- two wrongs make a right, I
- would say, right?

- 1 MR. FISHER: That can sometimes be the case.
- 2 Because the sentencing system at issue here is fully
- 3 legislative. However, when it -
- 4 QUESTION: I can't see much difference. Your point
- 5 is that if the same scheme that Washington has were adopted by
- 6 courts, it's okay?
- 7 MR. FISHER: Well, that may well be the case,
- 8 Justice O'Connor, I don't think you have to decide the Federal
- 9 -- that issue in this case. But this Court's clearly held in
- 10 Williams and lots of other cases that if a legislature leaves
- it up to individual judges to decide what kinds of facts they
- 12 want to consider in meting out sentences, that is fully
- 13 constitutional.
- 14 And as this Court described the Federal guideline
- scheme is Mistretta, this Court at pages 395 and 396 of that
- 16 opinion said what we really have is just an aggregation of
- that same individualized discretion, just made a little bit
- 18 more formal in the Federal scheme.
- 19 QUESTION: But we did make a big deal in Mistretta,
- 20 did we not, about the fact that the sentencing commission is
- in the judicial branch, right?
- MR. FISHER: Absolutely. That was the crux of the
- 23 holding, Justice Scalia. I realize there was some
- 24 disagreement on that issue. However, Justice O'Connor, to get
- 25 back to your question, the critical distinction is, if a

- 1 legislature is content to leave it up to judges, or the
- 2 judicial branch to decide what factors matter and where lines
- 3 should be drawn, then Apprendi is not triggered in the same
- 4 way that it is when a legislature steps in and says -- as it
- 5 has done in this case -- we are not prepared to allow a court
- 6 to go above a certain threshold unless it finds additional
- 7 facts, unless additional facts are present.
- 8 QUESTION: But if the guarantee of jury trial for
- 9 findings of fact in Apprendi is to be logical, why should it
- 10 make any difference whether the court or the legislature sets
- 11 up the scheme?
- 12 MR. FISHER: Well, Mr. Chief Justice, there are two
- parts of Apprendi, one is -- in footnote 16 of Apprendi, this
- 14 Court talked about the democratic constraints that operate on
- 15 legislatures vis-a-vis courts. And when a legislature steps
- in and says we're not prepared to let a sentence go above a
- 17 certain level unless certain facts are present, that's a very
- 18 different system than when a legislature steps in and says we
- 19 will let courts operate however they like underneath a certain
- 20 -- underneath a certain system.
- 21 QUESTION: So are you here to say if Washington
- 22 State's legislature said that for a burglary conviction that a
- 23 judge can sentence anywhere from 10 to 20 years, based on the
- judge's discretion, that's perfectly okay?
- 25 MR. FISHER: Yes, Justice O'Connor, I believe that's

- 1 what the holding in Apprendi and Ring would dictate.
- 2 QUESTION: What about the other half? You talked
- 3 about one half of Apprendi, what about the other half? I
- 4 mean, the other half in effect says, when you allow fact
- 5 finding by judges to convert crime A into more serious crime
- 6 B, you're making an end run around the right of jury trial,
- 7 isn't the same thing going on here?
- 8 MR. FISHER: Well, I think that is what's happening
- 9 in this case, Justice Souter. And what happens is, and it
- 10 takes us back to Apprendi -
- 11 QUESTION: But why isn't the same -- I mean, no
- 12 matter whether it's happening under the -- under the immediate
- 13 authorization of legislation setting up the guidelines or
- legislation that sets up, or that authorizes an adjunct of the
- judiciary to set guidelines, isn't the same thing going on?
- MR. FISHER: Well, from the defendant's point of
- 17 view you might say that it is, but there is a difference in
- 18 that Apprendi talks -- the baseline of Apprendi is deciding
- 19 what are elements. And elements -- the wellspring of elements
- and the definition of a crime has to flow from a legislative
- 21 function, a legislature or the person who makes the laws sets
- out what facts matter, or what facts don't matter.
- 23 So it's absolutely the case of course that Windship
- 24 and the Sixth Amendment apply to courts just as much as they
- 25 apply to legislatures, however we need a baseline for where

- 1 those rights kick in, and I think that the proper baseline, or
- 2 any proper baseline could be the facts that the legislative
- 3 body or the lawmaker has set out that matter for punishment.
- 4 QUESTION: I guess the tough question is whether the
- 5 sentencing guidelines, or rather the Sixth Amendment are
- 6 unconstitutional, right?
- 7 MR. FISHER: I think the Sixth Amendment is
- 8 constitutional, Justice Scalia -
- 9 QUESTION: I just wonder what if the statute in the
- 10 guidelines case, says to the judge, Judge, you must impose the
- 11 sentence that the commission has written unless you depart for
- 12 certain reasons. The Washington statute says, you must impose
- the sentence, da, da, da, unless and then it has similar kinds
- of things, special aggravating circumstances, for example.
- 15 In neither case can you go beyond the outer limit in
- 16 the one case, 25 years, or 10 years in the other case, the
- 17 statutory max in the statute. What again is the difference?
- 18 MR. FISHER: The difference is, in the Washington
- 19 scheme the legislature has in effect -- the legislature has
- 20 codified the sentencing grid. The legislature has enacted
- 21 itself, all of the standard sentencing ranges.
- Whereas in the Federal scheme, the legislature, or
- 23 the Congress, has left it up to courts to decide where the
- 24 standard sentencing ranges ought to fall, so long as they're
- 25 under an ultimate maximum, so -

- 1 QUESTION: So the the reason -- the difference is
- 2 that in the Federal statute, it says, Judge, you must apply
- 3 the grid sentence. And in Washington it says you must apply
- 4 the word eight years unless, or three years unless. In the
- 5 other, it says, apply what the commission said. That's the
- 6 difference, right?
- 7 MR. FISHER: I'm not sure I
- 8 QUESTION: In the Washington statute, it says,
- 9 Judge, if you have an ordinary case, you must sentence the
- 10 person to three years. But if it's not ordinary go to 10, no
- 11 more than 10. In the Federal case, it says, Judge, if you
- 12 have an ordinary case, you must apply the sentence, and now
- the commission fills in that blank. But if it's not ordinary,
- 14 go to eight years.
- 15 So the blank is filled by the commission in the one
- 16 case, by the legislature in the other. The first stage blank.
- 17 Why does that make the difference constitutionally?
- 18 MR. FISHER: The reason it makes a difference is
- 19 because in the Washington system, in the state system, the
- legislature has, as a policy choice, with democratic
- 21 constraints operating upon it, selected a maximum that it's
- 22 not prepared to let judges go above. So it's constraining the
- 23 discretion of judges.
- In the Federal system, Congress is -- you're right,
- 25 Congress is telling judges, we want you to come up with rules

- 1 and follow them. But it's leaving it up to the judges, the
- judicial branch, to come up with what the rules are.
- 3 So the only significant difference that comes out of
- 4 the briefing, between this case and the Ring case, is that --
- 5 is the state points to the fact that unlike Ring, where you
- 6 had ten aggravating factors, here Washington sets out a
- 7 general standard, and leaves -- and says eleven -- eleven
- 8 suggested aggravators, but it calls those aggravators
- 9 illustrative rather than exclusive. However, we believe that
- 10 under a proper application of Apprendi that distinction makes
- 11 no difference.
- 12 QUESTION: But isn't the one -- isn't that
- 13 Washington prescription very much what we talked about in the
- 14 Williams case, really leaving it almost completely up to the
- 15 judge?
- MR. FISHER: It's not, Mr. Chief Justice. You are
- 17 correct that if they did leave it completely up to the judge
- 18 that would be the Williams case, and be a very different case
- 19 than this one. However, the way that the Washington law is
- written, and the way it's been interpreted by the Washington
- 21 courts is that the eleven factors are illustrative, and so
- therefore if a court is going to depart on a factor that is
- 23 not one of them on the list, it has to be analogous, or fairly
- 24 closely tied in to the factors that are on the list.
- 25 So in the Ammons case, for example, which is one of

- 1 the first Washington State Supreme Court cases interpreting
- 2 their guideline system, they said very bluntly that the whole
- 3 purpose of this system was to take away the unfettered
- 4 discretion that we had in the past and to significantly
- 5 constrain it.
- 6 QUESTION: So if you prevail the jury gets the list
- 7 of -- of all the eleven factors, plus whatever else the judge
- 8 thinks might come up? During the trial, he has to prepare
- 9 them for that as well?
- 10 MR. FISHER: Well, in a typical system, Justice
- 11 Kennedy, there are one, two, maybe three proposed aggravating
- 12 factors. So what we'd be proposing is that yes, during the
- trial the prosecutor would charge an aggravated crime, and
- 14 simply -- just like the deadly weapon finding in this case,
- they would have charged deliberate cruelty. And the judge
- 16 would instruct the jury on what deliberate cruelty means, the
- 17 jury would
- 18 QUESTION: Most of these cases like this one come up
- 19 on pleas. They don't -- they were trials, yes. And the jury
- 20 could be instructed, but how would -- how would it affect the
- 21 typical case, where there's a plea? Is the bottom line of
- your argument that if you enter a plea you're home free, from
- any enhancement, there's been no jury. You enter a plea
- 24 before the judge, and just as in here the prosecutor says I'm
- 25 going to recommend the top of the guidelines 49 to 53 months.

- 1 And you say fine I'll plead to that, and the Judge says I
- 2 think you deserve more.
- 3 Is the terminal point of your argument that with a
- 4 guilty plea, for the system to be constitutional, there's no
- jury now, just a judge, there can't be any enhancement.
- 6 MR. FISHER: So long as the guilty plea does not
- 7 include any stipulation to an aggravating fact, yes, the top
- 8 would be the standard range. However -
- 9 QUESTION: So the defendant would have to say, yeah,
- 10 I stipulate to 30 months more. Otherwise it couldn't be
- 11 given.
- MR. FISHER: Well, I'm not sure it would work
- exactly that way, Justice O'Connor. I think what would work
- 14 would be that the defendant in this case `
- 15 QUESTION: That's Justice Ginsburg down there.
- MR. FISHER: I'm sorry. Justice Ginsburg, is that
- in this case for example the defendant would have pled guilty.
- 18 And could have said, I agree that I committed deliberate
- 19 cruelty in this case, which would raise the cap and the judge
- 20 would be able to do a sentence anywhere under that cap.
- 21 QUESTION: And if he didn't agree to that, there
- 22 wouldn't be a plea, I take it. I mean, if the prosecutor
- 23 says, look, I'm claiming an aggravator here and I want the
- 24 range increased, that would have to be part of that
- 25 stipulation, the deliberate cruelty would have to be part of

- 1 the plea agreement. If it wasn't, there wouldn't be a plea.
- 2 MR. FISHER: Absolutely, Justice Souter.
- 3 QUESTION: Do judges typically impose the higher
- 4 penalty where there's been a plea? It seems to me it's pretty
- 5 hard to do that when you haven't had a trial. What does the
- judge have in front of him to, you know, to enable him to make
- 7 the fact finding that justifies the aggravator?
- 8 MR. FISHER: Well, the way it works right now in
- 9 Washington, is that if a defendant enters a plea, there's a
- 10 presentence report that goes to the judge. The judge can
- 11 also, as the judge should in this case, have the victim
- 12 testify for example.
- 13 However, Washington law specifically provides that
- if the judge wants to impose an exceptional sentence, based on
- 15 aggravating facts, and the defendant disputes the presence of
- those facts, Washington law already provides in Section 370,
- 17 the Judge has to hold a hearing. And that's exactly what the
- 18 judge -- I'm sorry.
- 19 QUESTION: Are you saying that that hearing -- you'd
- 20 have to convene a jury specially -- if this case was a guilty
- 21 plea, and the prosecutor was satisfied with 49 to 53 months.
- 22 The judge said I'm not satisfied. Is it your view when the
- 23 prosecutor is willing to make that deal, doesn't want the 30
- 24 extra months, but the judge wants it, once the guilty plea is
- 25 made, then can the judge say, never mind, prosecutor, I don't

- 1 like that bargain.
- 2 And this -- do you have to convene a jury specially,
- 3 is that -- just this jury specially to hear the evidence on
- 4 whether there should be a further -
- 5 MR. FISHER: Well, Justice Ginsburg, certainly my
- 6 case doesn't stand or fall on the fact that the judge is the
- 7 one that did this here. However, I think that in that
- 8 circumstance it seems a sensible result that if the prosecutor
- 9 isn't asking for an aggravated factor and nobody's contesting
- 10 it, that the judge ought to either be bound by the deal, or
- 11 the judge, if in the interest of justice, as he always has,
- 12 can say I don't think this is a fair plea.
- 13 QUESTION: That's right, he can turn down the deal.
- MR. FISHER: Yeah.
- 15 QUESTION: I mean, and does he only get the
- 16 presentence report after the plea is accepted? Or does he get
- it before the plea is accepted?
- 18 MR. FISHER: I think it varies, Justice Scalia.
- 19 QUESTION: Well, so long as he has it in front of
- 20 him, before he rules on the plea, he can effectively achieve
- 21 what Justice Ginsburg is concerned about by simply refusing to
- accept the plea, unless the defendant is willing to confess to
- one of the aggravating factors.
- 24 MR. FISHER: That's right, Justice Scalia.
- 25 QUESTION: So this moves the entire system. I mean

- I am now -- the light has dawned slightly -- the reason I
- 2 guess, I'd like your view, that the defense bar likes Apprendi
- 3 and pursues these cases is because 95 percent of the people in
- 4 prison are not there pursuant to a jury trial. Rather they're
- 5 there because of plea bargaining. And it will work in the
- 6 plea bargaining context, though it won't work at all in the
- 7 trial context. You'd have to go and argue, my client was in
- 8 Chicago, but by the way, I'd like to point out that he only
- 9 hit the person lightly not heavily as the -- so that wouldn't
- 10 work at all.
- But you don't mind because your job everyday is plea
- 12 bargaining. If I'm right about that -- and I want to know if
- 13 I am right.
- MR. FISHER: Well, I think that you're right that
- 15 Apprendi works in plea bargaining, but with all due respect
- 16 I'm not sure that I accept that it doesn't work in the trial
- 17 context.
- 18 QUESTION: Okay. Then let's go to the trial. The
- 19 person, as you know, robbed a bank, used a gun, took a million
- 20 dollars and not just a thousand. Brandished another gun, and
- 21 hurt an old lady. All that's charged. You want to say, my
- 22 client was asleep at home. Now, how do you defend yourself
- 23 against all those aggravators?
- MR. FISHER: Well, Justice Breyer, the same thing
- 25 happens, for example, when there's a lesser included offense

- 1 in the case.
- 2 QUESTION: Of course it does, but they're very
- 3 limited numbers. You can work with a few. What you can't
- 4 work with is five or ten, or particularly very important ones.
- 5 But anyway, you explain it.
- 6 MR. FISHER: Well, as I said, the typical situation
- 7 in Washington is more like two or three aggravators. I
- 8 understand the Federal system is more complicated, but in the
- 9 state system, there's typically two or three aggravators.
- 10 And in fact, Washington itself proves that this
- 11 works. Because Washington has already singled out several
- 12 factors they call sentence enhancements, such as using a
- deadly weapon, selling drugs within a 1000 feet of a school
- zone and some other ones on the list that they already require
- 15 to be treated exactly in this fashion. And then things -- and
- 16 I've never seen anyone complain, and with certain -
- 17 QUESTION: You know, but I'm just curious. I
- 18 understand that that must be so, because you have the
- 19 experience. But what I'm -- what I want to know is why does
- 20 that happen. If my client wanted to say he basically wasn't
- 21 guilty of the offense, and then I want to say and also he
- 22 wasn't near the school, or also he only used, you know, the
- ones you say. How do you present that to a jury?
- MR. FISHER: Well, Justice Breyer, one other point
- 25 is important here because, in many cases it's not going to be

- 1 such a big problem. However, in the one state that we've seen
- 2 that has adopted this system, essentially the fix that we
- 3 think would be the proper fix here, the State of Kansas,
- 4 they've said that if a defendant contests aggravating factors,
- 5 that they have to be proved to a jury beyond a reasonable
- 6 doubt.
- 7 However, the statute also provides that in the
- 8 interest of justice the judge can sever the guilt phase and
- 9 the sentencing phase, and so if -- it puts the defendant
- 10 QUESTION: Mr. Fisher, I don't see the problem -- I
- don't see the problem of challenging it. I mean, it is up to
- 12 the prosecution to introduce the evidence of the aggravators,
- 13 right?
- 14 MR. FISHER: That's correct.
- 15 QUESTION: So the prosecution puts on one of the
- 16 customers in the bank who says, you know, he was using a gun.
- 17 The defendant is not going to be testifying anyway, unless
- 18 it's a very strange criminal trial. It seems to me what would
- 19 happen is exactly what would happen in a normal trial. The
- 20 defense counsel would seek to break down the story of the
- 21 witness that this person was carrying a gun. You know, how
- 22 far away were you, what kind of a gun was it, what color was
- 23 it. The same thing that would happen in any trial it seems to
- 24 me.
- 25 MR. FISHER: Well, I think that's generally the

- 1 case, and that's why I said it's just like what might happen
- 2 for example in a lesser included case, when murder and
- 3 manslaughter was charged, and it was the defendant's position
- 4 that it wasn't him who was around.
- 5 QUESTION: Yeah, put on the witness that says I want
- 6 to tell you -- they say he hit her with a gun and your witness
- 7 wants to say, oh, no, he only he brandished the qun, he didn't
- 8 hit her. That's quite a good witness to put on at the time
- 9 that you're claiming he was across the room.
- 10 MR. FISHER: Right. Well, as I said, there are -
- 11 QUESTION: I mean, it will sometimes work, sometimes
- 12 not.
- 13 MR. FISHER: Right.
- 14 QUESTION: And the bizarre thing about this, which
- of course I said I'm in the minority. The bizarre thing is,
- it's hard for me to believe that the Constitution of the
- 17 United States requires, doesn't just permit, but requires a
- 18 sentencing commission should Congress wish to take discretion,
- 19 total discretion away from the judge, which of course your
- 20 distinction leads to.
- 21 It's also very hard for me to believe that the
- 22 Constitution of the United States prohibits Congress from --
- 23 prohibits it from saying, you know, I don't want to leave to -
- 24 to each judge to decide whether having a gun is worth two
- 25 years, or five years more. I want to regularize this.

- 1 So those are the two dilemmas because you have to
- 2 chose A or B, if there's something unconstitutional about
- 3 this.
- 4 MR. FISHER: Well, Justice Breyer, I think the
- 5 Constitution doesn't prevent Congress or any legislature at
- 6 all from regularizing criminal sentencing.
- 7 QUESTION: True.
- 8 MR. FISHER: Sentencing guideline systems are fine,
- 9 and Apprendi says nothing about whether legislatures can come
- in, and regiment out and separate all the factors. The only
- 11 thing Apprendi says, is that if a sentence is conditioned on a
- 12 certain finding of fact, and there is a dispute about that
- 13 finding of fact, the defendant should have the right to have
- the jury make that finding beyond a reasonable doubt rather
- 15 than have the judge.
- 16 QUESTION: If you transfer that whole -- your
- 17 rationale to the Federal system, then you'd have a grand jury
- 18 first indict us to the aggravators?
- MR. FISHER: Well -
- 20 QUESTION: Why not?
- 21 MR. FISHER: Well, assuming the Federal system -- if
- 22 you're assuming the Federal system was covered by Apprendi, I
- 23 think that -
- 24 QUESTION: I'm saying, assuming we apply your rule
- 25 to the Federal system, I don't know how we couldn't, quite

- 1 frankly. You would need to have a grand jury indictment for
- 2 all the aggravators?
- 3 MR. FISHER: Well, to whatever extent grand juries
- 4 needs to charge aggravated crimes, I think they would need to
- 5 charge it and then apply -
- 6 QUESTION: Well, didn't Apprendi say that all the
- 7 elements had to be charged?
- 8 MR. FISHER: Yeah. Apprendi says that under fair
- 9 notice principles -- I'm stumbling here a little bit
- 10 QUESTION: Why don't you just say yes, what's so
- 11 outrageous about that. The man's going to be sent to jail,
- 12 for another five years, you're saying he has a right to have a
- 13 jury find beyond a reasonable doubt that he did the additional
- 14 fact -- act which justifies the five years. What's so
- 15 outrageous that that needs to be -
- 16 QUESTION: And a grand jury has indicted him for
- 17 that.
- 18 MR. FISHER: I'm stumbling over the grand jury
- 19 because this is a state case, and not a Federal case.
- 20 QUESTION: Yes. But the question was, in the
- 21 Federal system.
- MR. FISHER: Right.
- 23 QUESTION: Obviously, we've never held the Seventh
- 24 Amendment grand jury requirement applied to the states.
- 25 MR. FISHER: Right. But to the extent the grand

- jury requirement applied, it would -- the grand jury would
- 2 need to charge the aggravator just like anything else. And as
- 3 Justice Scalia
- 4 QUESTION: It seems to me your opinion may not be
- 5 defendant friendly in all instances. In this case, if the
- 6 defendant really wants to bargain for the lesser offense,
- 7 kidnaping II instead of kidnaping I, I suppose the prosecutor
- 8 would say, well, part of the bargain is that you stipulate to
- 9 A, B, and C. And then he doesn't have the opportunity to
- argue before the judge that he wasn't guilty of the
- 11 aggravators. In other words, it can work both ways, I take
- 12 it.
- 13 MR. FISHER: Well, it can, but I think it's
- important to look at the injustice in this case, Justice
- 15 Kennedy. He made a deal to get kidnaping II, and didn't plead
- 16 to any aggravators, however he got a sentence that was more in
- line with kidnaping I, based on facts he never acknowledged
- 18 and he disputed.
- 19 QUESTION: Well, but the cap for kidnaping I was
- 20 much higher, and judges often when they see aggravating
- 21 circumstances get close to whatever the cap is that they're
- 22 applying. So I'm not sure about that.
- 23 QUESTION: Mr. Fisher, if you're -- if you are
- 24 correct here, I suppose all 50 states have sentencing schemes
- 25 that would fall as a result, isn't that right?

- 1 MR. FISHER: By my study, Justice O'Connor, I don't
- 2 think that is correct.
- 3 QUESTION: Why not?
- 4 MR. FISHER: Well, there are only about 17 states
- 5 that have guideline systems right now. By my count, only
- about 10 of them have a system like the State of Washington's.
- 7 The other seven have systems where they do create standard
- 8 sentencing ranges, but then they leave it up to the judge to
- 9 depart from those ranges whenever they want to, based on any
- 10 reason. Those systems I think are just fine no matter what
- 11 this Court says today. So I think we're only talking about
- 12 those 10 systems like the State of Washington.
- 13 QUESTION: Upsetting the systems of states has not
- seemed to trouble us in other areas. Such as capital
- 15 punishment, for example.
- 16 MR. FISHER: That's right, Justice Scalia, and
- 17 obviously this Court has thought a lot about that issue
- 18 already in the prior Apprendi cases, as to what -- what the
- 19 effects of its rulings are going to be.
- 20 QUESTION: I guess I'd be afraid the effect is going
- 21 to be enshrine the plea bargaining system forever. Because
- that will be the only practical thing. Or to say there's a
- 23 constitutional requirement that you have to have sentencing
- commissions and the legislature can't do the work itself,
- 25 which is both undemocratic, and a little hard to see why

- 1 that's so, and produces just as much unfairness of the kind
- 2 you're complaining about. Disabuse me, if you can, of these
- 3 pessimistic views.
- 4 MR. FISHER: I'll try.
- 5 QUESTION: You agree that it's undemocratic?
- 6 MR. FISHER: What is undemocratic -- leaving it up to
- 7 judges? Yes, but that's the whole point of Apprendi is that
- 8 the democratic constraints operate on a legislature, and then
- 9 when a legislature steps in, that different things apply.
- 10 And that when the legislature says something, as
- 11 footnote 16 in Apprendi mentioned, it's a different force than
- when leaving it up to the judges. If it's all right with the
- 13 Court, I'll reserve the remainder of my time.
- 14 QUESTION: Very well, Mr. Fisher.
- Mr. Knodell, we'll hear from you. Am I pronouncing
- 16 your name correctly?
- MR. KNODELL: You are, Your Honor.
- 18 ORAL ARGUMENT OF JOHN D. KNODELL, JR.
- 19 ON BEHALF OF THE RESPONDENT
- MR. KNODELL: Mr. Chief Justice, and may it please
- 21 the Court:
- Whether the statutory maximum in the State of
- 23 Washington is what the legislature says it is, or the upper
- 24 end of the standard range, established only for the purposes
- 25 of enforcing legislative limitations on judicial discretion is

- 1 at the heart of this case. And I would suggest to this Court
- 2 that the answer to that question lies in an examination in the
- 3 way that the statute works.
- In Washington, the legislature of course like all
- 5 states, initially defines the elements of a crime, and sets
- 6 statutory maximums. And I think if we look at the elements of
- 7 the crime, and look at the way they work, you will see that
- 8 they are substantially different, the kind of sentencing
- 9 factors that are dealt with in reaching aggravating, or
- 10 mitigating sentences under the Sentencing Reform Act.
- 11 The criminal elements apply equally in every case.
- 12 They are necessary and sufficient I think, as was put in the
- 13 Solicitor General's brief, in each and every case.
- 14 They are mandatory, the court has to consider each
- and every one of them, the fact finder. And there's only one
- 16 result, conviction or acquittal. There's no weighing of
- 17 competing interests, there is no discretion.
- Now, after doing this -- the Washington legislature
- 19 then created the Sentencing Reform Act. The Sentencing Reform
- 20 Act, I would submit to you, created a situation in the State
- 21 of Washington where we have three zones. There's first a
- 22 standard range and I would suggest to you that the word
- 23 standard in the sense that it's used by the Washington
- legislature, it's used in the sense of basis of measurement.
- 25 The standard range is a baseline. It is a zone in

- 1 which the sentencing court has absolute discretion, and you
- will see in the guidelines themselves, the provision that the
- 3 sentence within these quidelines is not reviewable. There's
- 4 absolute discretion. Then in addition, in that
- 5 QUESTION: Excuse me. The sentence is not mandated
- 6 in the standard zone?
- 7 MR. KNODELL: Not
- 8 QUESTION: It's just you can give them up to 10
- 9 years, but if you want to give them two years, that's okay.
- 10 And that's not reviewable?
- 11 MR. KNODELL: That's exactly right. There is no
- 12 review. And I would just -- you know, I would just to -- try
- 13 to impress upon you, Justice Scalia, that the -- there is a
- 14 range then between the upper end of the sentencing -- of the
- 15 standard range, and the statutory maximum, which is the zone
- 16 where the limitations -- the very minor limitations, I'd
- 17 submit to the Court, that are imposed upon the sentencing
- 18 court or enforced, that's the zone of limited discretion.
- 19 This limited discretion is limited only in two ways.
- 20 The court cannot -- cannot impose a sentence beyond the range
- 21 for reasons that the legislature considered in defining the
- 22 crime in the first place, and the court cannot -- cannot, up
- 23 the statutory maximum, cannot impose a sentence because he
- 24 believes that the defendant committed a more serious crime
- 25 than the crime of which he was convicted.

- One of the primary purposes of the Sentencing Reform
- 2 Act is to -- is to ensure that the defendant, the criminal
- 3 defendant is punished only for the crime of conviction. The
- 4 standard range is a baseline, the statutory maximum is a
- 5 borderline. The baseline and the requirement that the court
- 6 enunciate reasons for departure are simply -- they are not a
- 7 hurdle.
- 8 QUESTION: But may I ask you this. You point out
- 9 that he has to enunciate reasons. Don't the reasons have to
- 10 have -- don't they have to cover basically two components.
- 11 First, they have to cover the component that you've alluded
- 12 to, and that is some kind of reasoning for engaging in the act
- 13 of discretion of going -- going above. It's got to be clear
- 14 that this is not just whim or prejudice, or anything like
- 15 that.
- 16 Doesn't it also have to have as a component the
- 17 identification, the finding of facts upon which this
- 18 discretion can be exercised. Take this case as an example.
- 19 The basis for going above was cruelty. Unusual cruelty,
- 20 whatever it was. He would have to articulate the facts, I
- 21 suppose, that a gun was used, that the woman was kept in this
- 22 box a great deal of the time and so on, which would make it
- 23 sensible to say, well, yeah, there's cruelty here and that's a
- reason for doing what I'm doing. As distinct from the case in
- 25 which somebody kidnaps a woman, and forces her into a mink

- 1 coat in the back of a limousine. That wouldn't -- that
- 2 wouldn't do it.
- 3 So there -- isn't there a fact finding component,
- 4 even though the statute does not set out in advance what those
- 5 facts must be or limit what they must be. They simply must be
- 6 relevant to the act of discretion, but there is a fact
- 7 component, isn't there?
- 8 MR. KNODELL: There is a fact component, but if we
- 9 look only at the fact component, Justice Souter, we will be
- 10 taking a very impoverished view of what this statute does.
- 11 Obviously, any sentencing decision, any discretionary decision
- is based in some degree on facts.
- 13 But look what happens under the Washington
- 14 Sentencing Reform Act. The court has a list of illustrative
- 15 factors from the legislature, it's true, but the court can
- 16 regard -- the court can select them, cannot select them, can
- disregard some, can regard some. It's an entirely
- 18 discretionary procedure.
- 19 QUESTION: But whatever it does select, they've got
- 20 to be facts which at least would morally justify going above
- 21 the ceiling, the -- the guideline ceiling. Absent those kinds
- of facts, as well as a reasoned judgment based on them, the
- 23 ceiling governs.
- 24 MR. KNODELL: I disagree with that. If you take a
- 25 look at

- 1 QUESTION: Then I don't think I understand the
- 2 system. Tell me. No, I mean, I'm missing something in the
- 3 description of the system, that's what I need to have.
- 4 MR. KNODELL: Well
- 5 QUESTION: Can he be reversed if there's nothing in
- 6 the record that shows the fact -- I mean, he says I'm giving
- 7 him another 10 years because he used a qun. There's nothing
- 8 in the record that shows that he used a gun. You mean he
- 9 cannot go up on appeal and get that additional penalty
- 10 removed?
- MR. KNODELL: He could.
- 12 QUESTION: Of course. Because it depends on a fact
- 13 finding.
- MR. KNODELL: No, I disagree with you, Judge. He
- 15 would be reversed for two reasons. It would be an abuse of
- 16 discretion to base the sentence -- it doesn't make it any less
- 17 discretionary. It's an abuse of discretion to overturn --
- 18 excuse me, to impose a sentence that has absolutely no basis
- 19 in the record.
- 20 QUESTION: You call it an abuse of discretion, call
- 21 it whatever you like. You know, call it piggy back. But the
- 22 fact is if his judgment is not supported by the facts in the
- 23 record, he is reversed. So he is making a fact finding.
- 24 MR. KNODELL: Two -- let me make two points about
- 25 that. Discretion lies at the heart of this case. Discretion

- 1 is the difference between a crime element and a sentencing
- 2 factor. I believe that that -- when you take a look at how
- 3 the statute works, that's what's at heart -- at issue here.
- If the -- if the judge makes a decision that's not
- 5 based upon the record, that's simply pure whim, that's a due
- 6 process violation. That's an abuse of discretion. The second
- 7 point is, I
- 8 QUESTION: It wasn't pure whim. He just made a
- 9 mistake. He got this record mixed up with another one. In
- 10 fact, there's not enough evidence to support that fact. The
- 11 defendant is entitled to get that judgment reversed, because
- that fact is essential to his being given the additional
- 13 penalty.
- And as I understand what we said in Apprendi, and as
- I understand the Constitution, when you're sent to jail for an
- 16 additional amount of time, on the basis of a fact that is
- 17 required to be found before you can be sent, that has to be
- 18 found by a jury.
- 19 MR. KNODELL: Well, no particular fact is entitled
- 20 -- is required to be found. It doesn't make
- 21 QUESTION: No particular fact is entitled to be
- found, but a fact which the judge can select from among, but
- 23 he has to select a fact. And whichever one he selects,
- 24 whether it's carrying a gun, or cruelty to the woman, or
- 25 whatever else. That fact has to be found by the judge and

- 1 there has to be support for it.
- 2 MR. KNODELL: That process that you're describing
- 3 where the judge takes a look at the case -- at the individual
- 4 before him, and selects what facts are going to be relevant,
- 5 and decides what weight to give them, and weighs that fact
- 6 against competing interests in sentencing is exactly the kind
- 7 of process that the judge went on -- went through in Williams.
- 8 That is a constitutional process that is not rendered
- 9 unconstitutional
- 10 QUESTION: Yes, but in Williams there was no
- intermediate level that he couldn't go above. There is here,
- isn't there? Under the standard sentencing system, are they
- 13 -- is the other side misrepresenting this? I understood that
- 14 given what the man admitted in the guilty plea, he could be
- 15 sentenced up to what was it? 53 months? And not above
- 16 that.
- 17 MR. KNODELL: I disagree with that, very
- 18 respectfully.
- 19 QUESTION: Without additional procedure before the
- 20 judge.
- 21 MR. KNODELL: There's always going to be an
- 22 additional procedure before the judge. There's always going
- 23 to be a sentence hearing.
- 24 QUESTION: Which required the judge to find a fact
- 25 that had not been established previously.

- 1 MR. KNODELL: Yes. And I think that that what you
- 2 have to remember is that fact finding process, is not like a
- 3 finding of a criminal element because the judge is
- 4 QUESTION: But why not, if it increases the sentence
- 5 by five years. Why isn't it exactly the same thing?
- 6 MR. KNODELL: That is -- it is alike only in the
- 7 superficial sense, Justice Stevens, because you -- it ignores
- 8 the process that leads to the selection of that fact and the
- 9 way that fact is weighed, and the way it's used.
- 10 QUESTION: But mustn't -- but mustn't -- I thought
- 11 that in the Washington system, if the defendant disagrees, the
- 12 judge says I think you did this cruelly, in the presence of a
- 13 child, the defendant is then entitled to have a hearing at
- 14 which evidence is presented and the judge has to make that
- decision about the additional time on the basis of a record.
- And he has to -- he applies, it's true, not beyond a
- 17 reasonable doubt, but preponderance of the evidence. But it
- is based on a finding of fact.
- 19 MR. KNODELL: That's correct. It's based on a
- 20 finding of fact, but the finding of fact is not the whole
- 21 picture. After selecting the fact, making the finding, then
- the judge has to determine whether it's substantial and
- 23 compelling. Whether this crime is atypical, whether it
- 24 differs substantially from other crimes of the same type.
- 25 That is

- 1 QUESTION: Whatever else he does, the fact is,
- 2 you're being sent up the river for an additional three years,
- 3 on the basis of a fact finding by a judge that more likely
- 4 than not you were carrying a gun. More likely than not you
- 5 were cruel to this woman. That doesn't trouble you?
- 6 MR. KNODELL: It -- it's the same process, Justice
- 7 Scalia, that you went through in Williams. In Williams, you
- 8 had the judge making the determination of fact finding that
- 9 went beyond the -- what was
- 10 QUESTION: But the legislature hadn't put an
- 11 intermediate level on what he could do without the additional
- 12 finding, which you have here.
- 13 MR. KNODELL: That's right. But what I want to
- emphasize to you, is that that limited -- that limited
- jurisdiction is for the purpose only of ensuring that the
- reasons which are multi-varied, which could be anything, do
- 17 not violate the principles of Apprendi, which do not lead to
- 18 the defendant being punished for some crime that he wasn't
- 19 convicted of.
- 20 QUESTION: But it is correct that that intermediate
- 21 limit is something he cannot go above, unless he makes an
- 22 additional finding of fact, that has not been established at
- 23 that point.
- MR. KNODELL: That's true. And I would simply add
- 25 he has to make the finding of fact, he has to select which

- 1 fact is relevant and then he's got to find that the fact is
- 2 substantial and compelling, in the same way that a sentencing
- 3 judge in an indeterminate scheme would do. The
- 4 QUESTION: This is a pretty hefty -- I mean, if we
- 5 look at it in practical terms, on the length of incarceration,
- 6 this was 30 months added on, right? So it was about a third
- 7 of the total sentence?
- 8 MR. KNODELL: That's correct. By my computation,
- 9 however, under kidnaping, if this had been kidnaping I, it
- 10 would have been more in the nature of 150 months. It would
- 11 have substantially exceeded the ten-year cap.
- 12 QUESTION: But he didn't plead to -- he pled to
- 13 kidnaping II.
- MR. KNODELL: He pled and he was specifically told,
- 15 Justice Ginsburg, that he could receive up to 10 years, and
- that the court had the right to go up to that amount if the
- 17 court found aggravating circumstances. And he knew that there
- 18 would be a hearing.
- 19 So I -- I think what's important there, is not so
- 20 much what the number was, but how it was reached. If it was
- 21 reached in a way that basically -- and I won't say mimic, but
- 22 was similar to the traditional sentencing process, it was
- 23 simply structured by the -- structured by the legislature and
- 24 required the judges to enunciate a reason solely for purpose,
- 25 not as a hurdle to it, not as a prerequisite to the exercise

- of jurisdiction beyond the standard range, but more as a way
- 2 for reviewing courts to make sure that the trial court was not
- 3 infringing upon the very limited limitations of the Sentencing
- 4 Reform Act.
- 5 And I think it's substantially different than
- 6 Apprendi, and does not violate the Sixth Amendment. And that
- 7 is the way that our supreme court described -- describes this
- 8 and interprets the Sentencing Reform Act. I think that's due
- 9 -- that's due some deference by this Court.
- If you take a look at Baldwin, for example, you see
- 11 Baldwin describing the process -- excuse me, as one where the
- 12 only restriction on the court's discretion is a requirement to
- articulate a substantial and compelling reason for imposing a
- sentence. That the guidelines are intended only to structure
- 15 discretionary decisions affecting sentences, that they don't
- 16 specify any particular result.
- 17 And that makes this, I think, substantially
- different from the kind of enhancements that we're involving
- 19 -- or even the firearm enhancement that Mr. Blakely received
- 20 here.
- 21 QUESTION: Are there any states, or many states,
- 22 where juries hear as many as ten factors as part of their
- 23 determination, and then make special findings as to each of
- 24 the factors?
- 25 MR. KNODELL: I don't know of any and I would

- 1 suggest to Your Honor that that kind of a system is really
- 2 impractical for a number of reasons. If we take -- if we
- 3 separate the logistical problems here, there's some real
- 4 structural problems with that.
- 5 In a state like ours where crimes almost have to be
- 6 pled, you would basically be left with a system, where the
- 7 prosecutor can tell the judge, can tell the jury, dictate to
- 8 them what sentencing factors will or will not be considered.
- 9 When you instruct the jury, you'd have to tailor a -- some
- 10 kind of instruction that would somehow try to approximate the
- 11 kind of wide ranging discretion the judge has. I would
- 12 suggest to you
- 13 QUESTION: Thank you, Mr. Knodell.
- Mr. Dreeben, we'll hear from you.
- 15 ORAL ARGUMENT OF MICHAEL DREEBEN
- 16 FOR UNITED STATES, AS AMICUS CURIAE
- MR. DREEBEN: Mr. Chief Justice and may it please
- 18 the Court:
- 19 Sentencing guidelines systems, like the State of
- 20 Washington's and the Federal sentencing guidelines fulfill
- 21 valuable functions in regularizing the sentencing process, and
- 22 are distinctly different from the systems that this Court
- 23 considered in Apprendi and Ring.
- 24 QUESTION: Do you agree that the two standards fall
- 25 together, that if this is invalid, the Federal sentencing

- 1 guidelines are invalid?
- 2 MR. DREEBEN: Justice Scalia, the United States will
- 3 argue if this Court applies Apprendi to the Washington
- 4 guidelines system, that it should not be further extended to
- 5 the administrative guidelines that are created by the
- 6 sentencing commission.
- 7 QUESTION: The answer is no, you don't agree.
- 8 MR. DREEBEN: The answer is
- 9 QUESTION: You think it is possible to uphold the
- 10 sentencing guidelines and yet find this to be unlawful.
- MR. DREEBEN: I think it's possible and the United
- 12 States will certainly contend that, if this Court applies
- 13 Apprendi here.
- 14 QUESTION: But you don't mean it's easily done, do
- 15 you?
- 16 QUESTION: It is consistent with what we said in
- 17 Apprendi, isn't it?
- MR. DREEBEN: Well, there are some obstacles to it
- 19 that the Court should be aware of before it concludes that
- 20 Apprendi can easily be applied to Washington and not to the
- 21 Federal guidelines.
- 22 Under Federal law Section 35.53 (b) of Title 18, the
- 23 sentencing courts are required to impose a sentence of the
- 24 kind and within the range specified by the sentencing
- 25 commission. So there is an act of Congress that requires that

- 1 the sentencing guidelines be applied.
- 2 QUESTION: The sentencing commission is in the
- 3 judicial branch.
- 4 MR. DREEBEN: For administrative purposes
- 5 QUESTION: That was a very important part of our
- 6 opinion upholding the sentencing commission. It's in the
- 7 judicial branch, because Congress said so.
- 8 MR. DREEBEN: The sentencing guidelines themselves
- 9 are not self-operative. They come into play for the
- 10 sentencing courts direction, because of an independent Federal
- 11 statute. In addition, there are situations in which Congress
- has given very detailed direction to the sentencing commission
- about the type of guidelines to promulgate
- 14 QUESTION: How are the members of the sentencing
- 15 commission appointed?
- 16 MR. DREEBEN: They're appointed by the President and
- 17 confirmed by the Senate. And they do not include only members
- of the Article III branch. In addition to that, Congress has
- 19 on occasion
- 20 QUESTION: But they are -- the commission is in the
- 21 judicial branch. You acknowledge that. You argued that in
- the case, or the government argued that in the case, right?
- MR. DREEBEN: Well, certainly, Justice Scalia.
- 24 QUESTION: It is the judicial branch.
- 25 MR. DREEBEN: The Court held it's in the judicial

- 1 branch but the question is, what status the guidelines have,
- 2 not which branch the commission is in.
- 3 QUESTION: So what is your distinction? Look, where
- 4 I end up, Apprendi rests on a perception that where a fact is
- 5 found that means a longer time in jail, it's unfair not to
- 6 have the jury find it. That's a true perception.
- 7 So if you're not going to follow that across the
- 8 board, there has to be a good reason for not following it.
- 9 And the reason is, that if you do follow it, you end up with a
- 10 pure charged offense system, all power to the prosecutor, very
- 11 bad and unfair. Or California indeterminate sentencing where
- 12 people have rotted forever at the judge's discretion, or a
- multi-jury system which is impossible to work.
- So that's why you can't follow the perception.
- 15 Practical reasons. But if you're going to limit Apprendi,
- 16 you're then going to have to find what are, in terms of the
- 17 principle, arbitrary distinctions. One such arbitrary
- 18 distinction is it matters whether it was a group of judges
- 19 called the commission or the Congress itself that set the
- 20 lower limit before the departure.
- 21 Another arbitrary suggestion is going to be the one
- 22 you're going to suggest, and that's what I want to know what
- 23 it is.
- 24 MR. DREEBEN: Thank you for the lead in, Justice
- 25 Breyer. I think that the best way for the Court to look at

- 1 the problem of sentencing guidelines systems is to understand
- 2 that sentencing systems fall on a continuum. At one end of
- 3 the continuum are the kinds of statutes that the Court had
- 4 before it in Williams versus New York, in which judicial
- 5 findings about facts were critical to what sentence a
- 6 defendant actually received. And those findings were not
- 7 subjected to a jury trial, or proof beyond a reasonable doubt
- 8 quarantee.
- 9 QUESTION: Not only that, but the judge didn't even
- 10 have to make any findings. He could have just said his name
- is Smith, so I'm going to give him 20 years.
- MR. DREEBEN: I think that that would probably have
- 13 been reversed even under the
- 14 QUESTION: I don't think so. At that time, there
- 15 was very little appellate review of sentencing when Williams
- 16 was decided.
- MR. DREEBEN: Very little but pure arbitrariness
- 18 would probably not have sufficed even under Williams. But
- 19 QUESTION: Well, he could be foolish enough to say
- that, you know, I don't like the way you comb your hair. But
- 21 he wouldn't say that. He would just say, you know, 40 years.
- MR. DREEBEN: What he did
- 23 QUESTION: He didn't have to give a reason.
- 24 MR. DREEBEN: But what happened in fact in Williams
- 25 is critical. The judge made findings that this defendant had

- 1 a long arrest record, he posed a future danger to the
- 2 community and he therefore deserved a longer sentence. And
- 3 those were facts. They were ascertained by a judge.
- 4 And there's no dispute in this Court's jurisprudence
- 5 that facts that are ascertained by a judge, when the judge has
- 6 wide open discretion in a long range are not subject to
- 7 Apprendi. Those facts
- 8 QUESTION: Not only does he have wide open
- 9 discretion, but he has no obligation to make those findings.
- 10 He did make them in that case, but there was nothing in the
- 11 statute that required him to.
- MR. DREEBEN: But what the legislature expects,
- 13 Justice Stevens, when it gives wide ranges to judges, is that
- 14 they will exercise their discretion based on facts to sentence
- 15 the most serious offenders at the top of the range and the
- 16 least serious
- 17 QUESTION: That's what they expect under sentencing
- 18 guidelines and what they expect today. It's not what they
- 19 expected when Williams was decided.
- MR. DREEBEN: Well, Justice Stevens, what I would
- 21 submit to the Court is that when a legislature established a
- wide range, say, 10 to 30 years in prison for a particular
- 23 offense, it expected that the judges that heard criminal cases
- 24 would use their experience and discretion to take into account
- 25 all of the circumstances of the offense and the offender and

- 1 determine whether rehabilitation and retribution were properly
- 2 served by a longer sentence, or a least harsh sentence.
- 3 And they did this in the expectation of calling on
- 4 judicial wisdom based on particular facts. What they
- 5 QUESTION: It wasn't just facts, though. You left a
- 6 lot of discretion to the judge. If the judge thought that
- 7 this particular crime was becoming rampant in this community,
- 8 the judge could decide we need to make an example. And for
- 9 that reason give the individual the maximum. It wasn't just
- 10 fact findings. The judge had a whole lot of discretion, he
- 11 had sentencing discretion.
- 12 It was really up to him whether this crime, not just
- considering the facts of the crime, but considering the needs
- of society, should be given a longer or a shorter sentence.
- MR. DREEBEN: I
- 16 QUESTION: It's a different system.
- 17 MR. DREEBEN: I agree with that, and it was a large
- 18 purpose of the sentencing guidelines system to provide some
- 19 centralization for the policy decisions that are made in
- 20 sentencing to ensure uniformity and proportionality. But this
- 21 is what's critical for purposes of the Apprendi decision here,
- 22 also room for individualization.
- 23 Based on the judge's traditional perception, that
- there are things in the record, or in the character of this
- 25 defendant that were not taken into account by the legislature

- 1 and that the judge, in the exercise of his discretion, will
- 2 determine deserve a higher or a shorter sentence. Now, in the
- 3 context of
- 4 QUESTION: Mr. Dreeben, just answer me this. I will
- 5 understand the Government's position if you give me an answer
- 6 to this question. If you do you not think that the meaning of
- 7 the Sixth Amendment which quarantees trial by jury, if you
- 8 don't think that the meaning is that every fact which is
- 9 essential to the length of the sentence that you receive must
- 10 be found by the jury, if that's not what it means, what does
- 11 it mean?
- 12 MR. DREEBEN: It means
- 13 QUESTION: What is the limitation upon the
- legislature's ability to require facts to be found and yet
- 15 those facts not to be found by the jury.
- MR. DREEBEN: It means, Justice Scalia, that the
- 17 facts that the legislature itself identifies as warranting the
- 18 harsher punishment shall be found by the jury. But when the
- 19 legislature says to the judge, impose a sentence in the
- 20 standard range, unless you, in your discretion, determine that
- 21 there are circumstances that take the case outside the
- 22 standard range, or outside the heartland.
- 23 In that event, the judge may exercise his discretion
- 24 to go up to what the legislature determines is the statutory
- 25 maximum. Then what the judge's -- what the legislature has

- 1 attempted to do is combine a system that will regularize and
- 2 provide some uniformity, but at the same time import that
- 3 Williams discretion, the traditional discretion that this
- 4 Court has recognized is consistent with the Sixth Amendment.
- 5 And I submit that if in the Williams era a
- 6 legislature had passed a law that said, judges, we are giving
- 7 you a range of 10 to 50 years for this offense. We want you
- 8 to figure out who should be sentenced where. We want you to
- 9 find facts and make judgments that are expressed in writing so
- 10 that we can see what you are doing. And we want you to put
- 11 the worst offenders at the top and the least worst offenders
- 12 at the bottom. That this Court would not have held that those
- 13 sorts of inroads on judicial discretion automatically mean
- that the Sixth Amendment kicks in, and traditional judicial
- 15 discretion is out the window.
- 16 QUESTION: Does that mean that the facts that are
- 17 elements of the crime must be found by the jury. The facts
- that are not elements of the crime, but are pertinent to
- 19 punishment, can be found by a judge?
- 20 MR. DREEBEN: That is exactly right, and that is
- 21 exactly what Washington purported to do when it said there are
- 22 illustrative factors that we are going to put in a statute
- 23 that replicate what we know judges have traditionally done,
- 24 but we are not eliminating your discretion to find other
- 25 facts. This is a nonexclusive list. We want to call upon

- 1 QUESTION: What determines whether a fact is -- it's
- 2 so facile it's a wonderful solution. What determines whether
- 3 a fact is an element of the crime or not?
- 4 MR. DREEBEN: Precisely what you
- 5 QUESTION: You get whacked another five years,
- 6 another five years for it. But the legislature says, oh, this
- 7 is not an element of the crime. It's just a sentencing
- 8 factor. What -- how do you separate the element of the crime
- 9 from sentencing factors?
- 10 MR. DREEBEN: It's not a label. It is a consequence
- of the effect when the legislature says these are the facts
- 12 that are necessary. Here's the set, you use a gun, you engage
- in deliberate cruelty, you have a certain quantity of drugs,
- 14 you have one of those facts, and nothing else can justify a
- 15 sentence above the standard range. That would define the
- 16 standard range as a statutory maximum.
- 17 But that's not what Washington does and that's not
- 18 what the Federal sentencing guidelines do. What those systems
- 19 do is say, here are some illustrative facts for your
- 20 consideration. But we are not going to cabin your discretion
- 21 to identify additional aggravating circumstances in the
- 22 exercise of the time immemorial judicial prerogative to look
- 23 at all of the facts of the case in sentencing. And go up to
- 24 what we have legislated as the statutory maximums.
- 25 QUESTION: But it used to --

- 1 QUESTION: They have cabined it, they have cabined
- 2 it. Judges can be reversed if they give the additional
- 3 penalty in a manner that is not permitted by the sentencing
- 4 guidelines, or here by Washington's system. You can say they
- 5 haven't cabined it, but they have. They are reversible.
- 6 MR. DREEBEN: They have cabined it, Justice Scalia.
- 7 But my point -- the point of my hypothetical in which the
- 8 legislature says to the sentencing judge, find facts, put the
- 9 worse offenders at the top, apply the following three policies
- of sentencing. Proportionality, retribution, and
- 11 rehabilitation.
- 12 QUESTION: Okay. So it used to be that the answer
- 13 to the elements question was the people will decide what's an
- 14 element through their elected representatives. But after
- 15 Apprendi, we have to find some other way, all right.
- 16 So you're saying, well, if it is a delegation from
- 17 the legislature of use your judgment, as judges used to do in
- 18 sentencing, and find those facts in the process, it's not
- 19 element, it's relevant to sentencing? Is that the key?
- 20 MR. DREEBEN: That's right.
- 21 QUESTION: Have I got the key?
- MR. DREEBEN: If the delegation --
- 23 QUESTION: Rephrase it, because I'm trying to get
- 24 the precise key to what -- to what it is. I said general --
- 25 I'm using general policies, but that isn't the right word.

- 1 What's your word?
- MR. DREEBEN: Well, Justice Breyer, if what the
- 3 legislature does is say to the judge, here's a standard range,
- 4 but you in the exercise of your discretion identify whether a
- 5 factor takes the case outside what the sentencing commission
- 6 calls the heartland, what Washington calls the standard range,
- 7 then in that event, you may go up to what we have defined as
- 8 the statutory maximum.
- 9 And by doing that, by calling upon judicial
- 10 discretion to consider unspecified factors, the legislature
- 11 has not erected surrogate elements, which is what the Court
- 12 found in Apprendi.
- 13 QUESTION: Is that the nub of your argument? That
- 14 Apprendi was concerned with the erosion of jury trial, by the
- 15 combined efforts of the legislative and the executive
- 16 branches. And we don't have to worry about the erosion of
- 17 jury trial if the operative determinations are left entirely
- 18 within judicial discretion, is that what you're argument boils
- 19 down to?
- 20 MR. DREEBEN: That is what it boils down to, Justice
- 21 Souter, because we're starting from a spectrum at which one
- 22 end lies Williams versus New York, in which the Court fully
- 23 accepted that it is entirely constitutional for a judge to
- 24 say, in my courtroom if you commit a kidnaping and you engage
- 25 in deliberate cruelty, which I'm going to find by a

- 1 preponderance of the evidence, you're going to get the
- 2 maximum.
- 3 QUESTION: All right. If that in fact is the
- 4 position, then I take it, it is open to a legislature in a
- 5 case like this to say, instead of having a formal maximum
- 6 range, I forget what it is, but from zero to 10 years, we're
- 7 going to make it zero to 100 years, and we're going to leave
- 8 everything else to the discretion of the judiciary, and
- 9 Apprendi in effect will be a dead letter.
- But your argument is that's okay, because we're not
- 11 worrying about the judiciary. Is that what it is, is that
- 12 what it boils down to?
- 13 MR. DREEBEN: I think that follows directly from
- 14 Williams versus New York, and it's an additional reason why
- this Court should be very reluctant to apply Apprendi to
- 16 sentencing guidelines systems. Washington would not have to
- 17 react to a decision applying Apprendi to its guidelines the
- 18 way Kansas did. Washington could decide that, all right, if
- 19 the problem is that our standard range created a top of a
- 20 statutory maximum term, we're just going to do away with the
- 21 top of the standard range, and we'll leave it to judicial
- discretion, with the following policy statements to give some
- 23 guidance to what they do.
- 24 QUESTION: I think you understated the prior -- the
- 25 prior system, the Williams system. It wasn't just the judge

- 1 could say, if you kidnap and are cruel to your victims I'll
- 2 give you the maximum. He could say I -- in my court, if you
- 3 kidnap, you get the max. I mean, there were judges around,
- 4 you know, known as Maximum John. If you committed a certain
- 5 crime you would get the maximum. That's a different system
- from what we have now.
- 7 QUESTION: Thank you, Justice Scalia and Mr.
- 8 Dreeben.
- 9 Mr. Fisher, you have four minutes remaining.
- 10 REBUTTAL ARGUMENT OF JEFFREY L. FISHER
- 11 ON BEHALF OF THE PETITIONER
- 12 MR. FISHER: Thank you, Mr. Chief Justice. I think
- 13 it's important to make two points about Washington law, lest
- 14 the Court be left with any confusion. The first is, the
- 15 Washington legislature has most definitely not left it up to
- 16 Washington judges to depart upward for any reason they want.
- 17 They have not left it entirely up to the judges' discretion.
- 18 A judge has to find, as the judge in this case did,
- 19 one of the eleven listed factors or one that is analogous to
- 20 those eleven factors. And there are case after case in
- 21 Washington of appellate decisions saying this aggravating fact
- is not good enough. The Gore decision and the Cardenas
- 23 decision both cited in my briefs.
- 24 Another example is Barnes -- the Barnes decision at
- 25 818 P.2d 1088 in which, for example, the Washington Supreme

- 1 Court said future dangerousness, which is a common aggravating
- 2 factor in other contexts, is not a valid aggravating factor in
- 3 Washington in most kinds of crimes because the legislature did
- 4 not list that out.
- 5 And in fact, what the Washington Supreme Court said
- 6 there, is they said, if we were to find that, we would be
- 7 giving ourselves too much discretion back, where the very
- 8 point of the Sentencing Reform Act was to take discretion away
- 9 from us, to go above the standard sentencing range.
- The second point about Washington law is, Mr.
- 11 Knodell is right, that there is some discretion built into the
- 12 system, but that discretion kicks in only after the judge has
- 13 made the required factual finding. In that respect the system
- is just like the one in Ring where the aggravating fact is
- 15 necessary but not sufficient for the ultimate sentence. The
- 16 judge still can in his discretion this, Justice Breyer,
- 17 goes to your question -- the judge still, once the jury or the
- 18 proper fact finder makes all the required factual findings,
- 19 the judge can still consider all the facts in the case, and go
- anywhere below that new maximum that's been established.
- 21 So judicial discretion is still retained in Kansas'
- 22 system and it would be retained in Washington's system. And
- 23 the final thing I'd like to say is that Mr. Dreeben's point
- 24 that this case is different than Ring because the factors are
- 25 illustrative rather than exclusive would lead to Apprendi

1	simply being a mere formality because all the legislature
2	would have to do, for example in the Ring case, is have factor
3	number eleven that says anything similar to the others on this
4	list.
5	And then you'd have people saying, well, judges can
6	go - just about what they were doing, which was finding one
7	of those ten factors, but because there's factor 11, that says
8	something similar to this is also good enough that Apprendi
9	somehow doesn't apply. We submit that a straightforward
10	application of Apprendi, as it's elucidated in Ring, requires
11	a reversal in this case. Thank you, Mr. Chief Justice.
12	CHIEF JUSTICE REHNQUIST: Thank you, Mr. Fisher.
13	The case is submitted.
14	(Whereupon, at 11:08 a.m, the case in the
15	above-entitled matter was submitted.)
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